

State Action for Education Leadership Project

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POLICY INITIATIVE #1: Administrative Certification

SAELP Goals: Goals 1, 2, and 6
Montana Goals: Goal 1, Strategies 1.1 and 1.2
 Goal 2, Strategy 2.2

Target date for completion: December 2002

Evidence of Attainment: Board of Public Education adopts rule change.

BENCHMARKS	TIMELINE				LEAD PERSON
	6	12	18	24	
1. Coordinate with Chapter 57 Taskforce work in progress to include: improved internships for superintendents and reciprocity from accredited degree programs in other states	X	X			Pete Donovan, BPE and Steering committee
2. Examine tiered Certification Investigate the use of ISLLC tests: SLLA and SSA 3/19/02 Joe Murphy meeting - include invitations to legislators Investigate a notation to the administrative license recognizing successful completion of SLLA or SSA Investigate the potential of National Board-like certification Investigate alternative certification processes	X				Madalyn Quinlan and Project Director Project Director
3. Conduct forums to collect input on certification revision at Montana Association of School Superintendents, MASSP and other professional associations	X				Project Director, Superintendent, MSBA and Quinlan
4. Establish a task force to consider all input and draft SAELP certification proposal	X				Steering Committee
5. Communicate with educational community about progress on administrative certification revision through the newsletters of the partners of the Montana SAELP Consortium	X	X			Madalyn Quinlan
6. Recommend certification rule changes to Chapter 57 Taskforce and Board of Public Education		X			Project Director and Pete Donovan, BPE
7. Attend and influence hearings on Board of Public Education Rule Change		X			State Consortium

POLICY INITIATIVE #2: Administrative Retirement

SAELP Goal: **Goal 2**
Montana Goals: **Goal 2, Strategy 2.1**
 Goal 4, Strategies 4.1, 4.4

Target date: Legislative Session 2003

Evidence of Attainment: Montana Code dealing with retirement is amended.

BENCHMARKS	TIMELINE				LEAD PERSON
	6	12	18	24	
1. Coordinate with existing SAM and MEA/MFT efforts to review and revise retirement plans to encourage retention of quality educators	X	X			Loran Frazer (SAM) and Erick Burk (MEA-MFT)
2. Update 1999 Study on Shortage of School Administrators in Montana	X				Consultant
3. Conduct a forum of key legislators and stakeholders including: Teacher Retirement System representatives, School Administrators, teachers to influence legislators of need		X			Consultant facilitator and SAELP Legislators
4. Identify legislators who will sponsor amendment(s) to State Code		X			Steering Committee
5. Draft Legislation		X			Madalyn Quinlan
6. Provide legislative liaison assistance and advocate during the legislative process			X		Loran Frazer and State Consortium

POLICY INITIATIVE #3: Professional Development Center for School Leaders

SAELP Goals: Goals 1, 4, 5, and 6
Montana Goals: Goal 1, Strategies 1.2 and 1.3
Goal 2, Strategy 2.3
Goal 3, Strategy 3.1
Goal 4, Strategies 4.1, 4.2, 4.3

Target date: Legislative Session 2003

Evidence of Attainment: Legislative Approval for State Funding for a Professional Development center or authorization for a Legislative study.

BENCHMARKS	TIMELINE				LEAD PERSON
	6	12	18	24	
1. Conduct forums at MASS, MASSP and other professional associations on Administrative Professional Development needs and delivery models and school leader evaluation	X				Loran Frazer (SAM) and Linda Peterson (OPI)
2. Establish a task force to recommend a regional delivery model with a central control point that connects with existing resources	X				Task Force
3. Examine existing training opportunities, including networking and mentoring, at professional association meetings, universities and Gates grant to align with ISLLC standards and to avoid duplication	X				Task Force
4. Establish a legislative interim study to examine link between school leadership and student achievement thus demonstrating the need for funding for professional development		X			SAELP Legislators and Consultant
5. Create a business round table to interface with the interim study		X			SAELP Legislators
6. Examine ESEA to define quality/distributed leadership and pilot distributed leadership models that support women, minorities and teacher leaders with demonstration schools		X			Consultant and Superintendent Bryan Dunn

BENCHMARKS**TIMELINE****LEAD PERSON**

	6	12	18	24	
7. Create best-practice model for school leader evaluation. Amend MSBA training models		X			Bob Vogel (MSBA)
8. Draft legislation and budget request		X			Madalyn Quinlan
9. Identify legislator to carry legislation		X			Madalyn Quinlan
10. Provide legislative liaison assistance and advocacy during legislative session			X		SAELP Consortium

POLICY INITIATIVE #4: Duties of Trustees, Superintendents, and Principals revised in Montana Code to reflect responsibilities for student achievement.

SAELP Goals: Goals 1, 2, and 3
Montana Goals: Goal 2, Strategy 2.4
 Goal 3, Strategies 3.3, and 3.4
 Goal 4, Strategies 4.1 and 4.2,

Target date: Legislative Session 2003

Evidence of Attainment: Montana Code dealing with duties amended.

BENCHMARKS	TIMELINE				LEAD PERSON
	6	12	18	24	
1. Create a task force to conduct initial policy analysis. Make recommendations for change in Montana Code of duties and responsibilities of school leaders and trustees to reflect responsibilities for student achievement	X				Bryan Dunn, Superintendent
2. Develop a communications strategy to create awareness of the changing role of school leaders and trustees to influence public opinion about the link between and importance of school leaders to student achievement. (Conditions of Practice)	X				Project Director
3. Develop a leadership profile to identify existing routes to administrative positions (teaching background, #of years as principal to superintendent, barriers for women, minorities, and strong academic leaders) to be addressed through professional development	X	X			Consultant
4. Conduct a statewide forum on the conditions of practice in school leadership positions		X			Consultant
5. Draft legislation		X			Madalyn Quinlan
6. Identify legislators who will sponsor amendments to State Code		X			Madalyn Quinlan
7. Provide legislative liaison assistance and advocacy during legislative session			X		SAELP Consortium

POLICY INITIATIVE #5: OPI Regulatory Guidance to school districts on the implementation of Board of Public Education Rule 10.55.601 on School Improvement (The 5-year Comprehensive Plan)

SAELP Goals: Goals 1, 3, 4, 5, and 6
Montana Goals: Goal 3, Strategies 3.1 and 3.2

Target date: 2003

Evidence of Attainment: Regulatory guidance developed in conjunction with school leaders.

BENCHMARKS	TIMELINE				LEAD PERSON
	6	12	18	24	
1. Create a task force which includes school leaders and OPI to create regulatory guidance for school improvement planning which identifies appropriate leadership roles and structures that result in school improvement plans that improve student achievement	X				Linda Peterson, OPI
2. Amend OPI training to reflect appropriate leadership roles and structures	X	X			Linda Peterson, OPI
3. Pilot with demonstration schools models for appropriate leadership in school improvement planning		X			Project Director and pilot schools
4. Communication with schools and professional associations on development of regulatory guidance		X			Madalyn Quinlan and Loran Frazer
5. Write OPI regulatory guidance for school districts on BPE rule on school improvement		X			Linda Peterson

POLICY INITIATIVE #6: OPI Regulatory Guidance for ESEA and State Accountability

SAELP Goals: Goals 1, 3, 5, and 6

Montana Goals: Goal 3, Strategy 3.1
Goal 4, Strategy 4.3

Target date: September 2003

Evidence of Attainment: Regulatory Guidance developed to include strategies to improve leadership in identified low achieving schools.

BENCHMARKS	TIMELINE				LEAD PERSON
	6	12	18	24	
1. Create a task force with school leaders, Board of Education and OPI to develop regulatory guidance which includes strategies to improve school leadership in identified low performing schools		X			Nancy Coopersmith and OPI team
2. Conduct research on link between school leadership and student achievement	X				Consultant
3. Communicate with school leaders regarding regulatory guidance		X			Madalyn Quinlan and Project Director
4. Report to Board of Public Education			X		Steve Maloy, BPE
5. Write regulatory guidance to include strategies to improve leadership in identified low performing schools			X		Nancy Coopersmith and OPI team

POLICY INITIATIVE #7: Board of Public Education rule amendment on accreditation standards for administrator preparation programs.

SAELP Goals: Goals 2,
Montana Goals: Goal 1, Strategy 1.2

Target date: December 2003

Evidence of Attainment: Board of Public Education adopts rule change.

BENCHMARKS	TIMELINE				LEAD PERSON
	6	12	18	24	
1. Conduct a forum with expert assistance (Dr. Joe Murphy) to examine state adoption of ISLLC Standards and implications for program accreditation	X				Consultant, Project Director
2. Establish a task force to conduct initial policy analysis			X		Pete Donovan, BPE and Tom Rogers, OPI
3. Audit and support university preparation program revisions to align with ISLLC			X		Project Director
4. Draft recommendations for Board of Public Education rule change			X		Task Force
5. Attend and influence hearings on Board of Public Education rule change				X	SAELP Consortium